



2011-2012 Strategic Goals, Board Priorities, Strategies, and KPIs

Draft Language - Planning Document

Goal 1 Prepare all students to succeed as members of a global community and in a global economy

Priority 1.1 Develop Lifelong-Learner (LLL) competencies in all students.

Strategy 1.11 Improve academic choice for students through increased access to a continuum of high-quality learning opportunities and through the design and use of contemporary learning spaces as outlined in the TPA and determined in facilities planning.

Proposed KPI 1.11a X% of students will report being given regular opportunities to work on the LLL standards.

Proposed KPI 1.11b X% of teachers will report regularly incorporating opportunities for students to work on the LLL standards.

Proposed KPI 1.11c X% of classroom walkthroughs will report evidence of students working on the LLL standards.

- Proposed KPI 1.11d* The % of teachers at the Applies, Integrates, and Innovates level on the **Planning, Delivery, and Assessment of Instruction** domain of the Teacher Performance Appraisal (TPA) will be reported. (NOTE: Baseline data will be captured in Year 1. Q1 data will be reported by teachers; Q2 data will be reported by principals; No data will be reported in Q3; Q4 data will again be reported by teachers to show the change.)
- Proposed KPI 1.11e* X% of classroom walkthroughs will report evidence of students being engaged, on-task, or not engaged in student learning.
- Proposed KPI 1.11f* The % of students enrolled in virtual learning courses will be reported. (NOTE: Need to define virtual learning courses)
- Proposed KPI 1.11g* X% of learning space projects will undergo a contemporary design review prior to project approval.



2011-2012 Strategic Goals, Board Priorities, Strategies, and KPIs

Draft Language - Planning Document

Goal	2	Eliminate the Achievement Gap
------	---	-------------------------------

Priority 2.1 Prepare all students for workforce/college readiness.

Strategy 2.11 Develop and implement an assessment model to determine whether students are acquiring the integrated knowledge and skills necessary to graduate workforce/college ready.

Proposed KPI 2.11a The Department of Instruction will coordinate the development and pilot testing of performance tasks for assessments in 4th & 7th grades.

Strategy 2.12 Develop and implement a professional development plan to support teachers and administrators in the integration of a rigorous approach to preparing students for and assessing workforce/college readiness.

Proposed KPI 2.12a A communications plan for raising community awareness about the purpose of using performance tasks to assess students will be developed in 2011-2012 and implemented in 2012-2013.

Proposed KPI 2.12b A continuum of professional development opportunities to increase teachers' capacity to create and deliver performance tasks will be provided and monitored.

Proposed KPI 2.12c The % of teachers using performance tasks for assessments will be monitored.

Strategy 2.13 Build partnerships to enhance workforce/college readiness.

Proposed KPI 2.13a A process to establish and maintain strategic partnerships to enhance students' workforce/college readiness will be developed. (NOTE: Year 1 will focus on auditing existing partnership and categorizing them for deeper analysis. Future years will focus on analyzing the outcomes and value gained through the partnerships.)

Proposed KPI 2.13b The % of high school students participating in school-sponsored internships, co-ops, and/or independent studies will be monitored.



2011-2012 Strategic Goals, Board Priorities, Strategies, and KPIs

Draft Language - Planning Document

Goal 3 Recruit, retain, and develop a diverse cadre of the highest quality teaching personnel, staff, and administrators

Priority 3.1 Improve the organization's capacity to build and maintain a high-quality workforce.

Strategy 3.11 Develop and implement a comprehensive plan to recruit and retain the highest quality teaching personnel, staff, and administrators

Proposed KPI 3.11a The number of applications from social media recruitment efforts will be monitored. (NOTE: As this is a new initiative, Year 1 will focus on establishing a baseline. In the future, we will consider reporting the relationship between the number of channels, number of views, number of applicants, and number of resulting hires for each)

Proposed KPI 3.11b The % of highly qualified teachers will be monitored.

Proposed KPI 3.11c The ratio of minority hires to minority exits for teaching positions will demonstrate progressive trends.

Proposed KPI 3.11d The ratio of minority hires to minority exits for supervisory/leadership positions will demonstrate progressive trends.

Proposed KPI 3.11e Employee climate surveys will be conducted to determine workforce engagement and satisfaction (NOTE: Year 1 will be used to establish a baseline for workforce engagement and job satisfaction.)

Proposed KPI 3.11f Exit survey data will be reviewed and action plans will be created to address improvements in key areas using the Plan-Do-Study-Act model.

Strategy 3.12 Implement a comprehensive professional development system for classified staff, teachers, and administrators to support strategic Vision, Mission, Goals, and Priorities.

Proposed KPI 3.12a Employee participation in Division-funded and/or Local Government staff development programs will be monitored.

Proposed KPI 3.12b Key organizational staff competencies will be identified and reviewed annually.

Proposed KPI 3.12c Content will be developed to monitor and manage staff development for key organizational competencies.

Proposed KPI 3.12d X% of deadlines outlined in the PD Planner charter will be met on time.

Proposed KPI 3.12e X% of employees will complete a professional development needs assessment.



2011-2012 Strategic Goals, Board Priorities, Strategies, and KPIs

Draft Language - Planning Document

Goal 4 Achieve recognition as a world-class educational system

Priority 4.1 Promote strategic alignment with the Vision, Mission, and Goals throughout the organization.

Strategy 4.11 Develop and implement a plan to increase understanding and ownership of Vision, Mission, and Goals throughout the organization.

Proposed KPI 4.11a A process for expanding the Leadership Team's understanding and ownership of the Vision, Mission, and Goals will be implemented.

Proposed KPI 4.11b A process will be developed for Leadership Team members to use with staff to expand understanding and ownership of the Vision, Mission, and Goals.

Proposed KPI 4.11c Employees will demonstrate positive trends in their understanding of how their job contributes to the Vision, Mission, and Goals.

Strategy 4.12 Establish a process that includes stakeholder involvement in the integration of the Baldrige Criteria for Performance Excellence as the foundation for the Division's continuous improvement model.

Proposed KPI 4.12a A crosswalk document will be developed that explains how the Baldrige Criteria relate to other Division initiatives. (e.g. TPA, PDSA, and program evaluation)

Strategy 4.13 *Develop a process to review the validity of the Balanced Scorecard performance indicators and their alignment with strategic planning.*

Proposed KPI 4.13a X number of Division metrics will be reported as valid through a process of internal review.

Proposed KPI 4.13b X number of metrics will be reported as aligned to Board goals and priorities through a process of internal review.

Priority 4.2 *Expand two-way communication with and outreach to our stakeholders.*

Strategy 4.21 *Develop a process to review, analyze, and improve communications with Division stakeholders.*

Proposed KPI 4.21a Identify, define, and segment the Division's key stakeholder groups.

Proposed KPI 4.21b The communications plan will be implemented and monitored to address stakeholder feedback.

Proposed KPI 4.21c A standard operating procedure for receiving, organizing, and acknowledging stakeholder input regarding Board initiatives will be developed and adopted by the Board.



2011-2012 Strategic Goals, Board Priorities, Strategies, and KPIs

Draft Language - Planning Document

Goal	5	Establish efficient systems for development, allocation, and alignment of resources to support the Division's vision, mission, and goals
------	---	--

Priority 5.1 Identify opportunities for improved efficiencies in operational departments and instructional programs.

Strategy 5.11 Establish a program evaluation system to promote the ongoing review of operational departments, instructional programs, and standard operating procedures.

Proposed KPI 5.11a X% number of departments/programs will complete an outcome evaluation by the end of the 2012-13 school year.

Proposed KPI 5.11b DART will complete a technological services audit.

Proposed KPI 5.11c A system will be developed to monitor program evaluation, audits, and valuation indicators of existing programs.

Priority 5.2 Implement the Division's Student Information System (SIS) and Parent Portal.

Strategy 5.21 SIS charter delivered to the PMOC will be monitored for successful implementation.

Proposed KPI 5.21a *X% of deadlines outlined in the SIS charter will be met on time. (NOTE: Future KPIs will reference a charter for the Parent Portal)*